

K-12 / ESD Achievement Compact
Working Draft, OEIB Approved 3/13/13

College and Career Ready: Are students completing high school ready for college or career?

	Class of 2010	Dis-advantaged	Class of 2011	Dis-advantaged	Class of 2012*	Dis-advantaged	Class of 2013 Goal	Dis-advantaged	Class of 2016 Goal**	Dis-advantaged
Cohort Graduation Rate	52%	50%	51%	50%						
Four-Year			56%	54%						
Five-Year										
5-Year Completion Rate			59%	59%						
Post-Secondary Enrollment			38%	25%						

Disadvantaged is aggregate of disadvantaged student groups (details on pp. 2-4)

*Estimate based on most recent available data **2016 Goals are optional

Progression: Are students making sufficient progress toward college and career readiness?

	2009-10 All	Dis-advantaged	2010-11 All	Dis-advantaged	2011-12 All*	Dis-advantaged	2012-13 Goal All	Dis-advantaged	4-Year Goal (2015-16)**	Dis-advantaged
Ready for School	Kindergarten readiness assessment under development									
3rd Grade Proficiency	81%	78%	82%	76%						
Reading	77%	72%	75%	73%						
Math										
6th Grade On-Track	80%	69%	82%	75%						
9th Grade On-Track										
Earning 9+ College Credits										

*Estimate based on most recent available data **2016 Goals are optional

Equity: Are students succeeding across all buildings and populations?

Priority & Focus Schools	2009-10	2010-11	2011-12**	2012-13 Goal	4-Year Goal (2015-16)**
DISAGGREGATED DATA AND GOALS FOR EACH DISADVANTAGED STUDENT GROUP LISTED ON PP 2-4					

*Estimate based on most recent available data **2016 Goals are optional ***Prior to 2012-13, school in federal AYP "Need Improvement" status

Local Priorities: What other measures reflect key priorities in the district? (optional, up to 3)

	Year	Dis-advantaged	Year	Dis-advantaged	Year	Dis-advantaged	1-Year Goal	Dis-advantaged	4-Year Goal**	Dis-advantaged

Investment: What is the public investment in the district? (does not include capital investments)

	2009-10	2010-11	2011-12*	Quality Education Model recommended
Formula Revenue				<input type="text"/> District Share 2012-13 QEM
Local Revenue not passed through formula				
Federal Revenue				
State Grants not passed through formula				

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Equity: Are students succeeding across all populations?

2009-10 (Class of 2010)

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Multi-racial / Multi-ethnic	TAG (not included in aggregate)	Asian/Pacific Islander (not included in aggregate)
Graduation Rate	55%	48%	35%	49%	51%	46%	49%		
Four-Year	57%	50%	40%	56%	54%	50%	50%		
Five-Year									
5-Year Completion Rate	8%	10%	12%	6%	6%	6%	5%		
3rd Grade Proficiency	81%	78%	82%	76%	75%	75%	72%		
Reading	77%	72%	75%	73%	69%	70%	69%		
Math									
6th Grade On-Track	85%	80%	79%	86%	84%	68%	67%		
9th Grade On-Track									
Earning 9+ College Credits									
Post-Secondary Enrollment	35%	22%	17%	25%	27%	28%	30%		

2010-11 (Class of 2011)

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Multi-racial / Multi-ethnic	TAG (not included in aggregate)	Asian/Pacific Islander (not included in aggregate)
Graduation Rate	54%	65%	57%	66%	51%	46%	49%		
Four-Year	55%	5%	5%	8%	54%	50%	50%		
Five-Year									
5-Year Completion Rate	8%	22%	17%	25%	6%	6%	5%		
3rd Grade Proficiency	81%	78%	82%	76%	75%	75%	72%		
Reading	77%	72%	75%	73%	69%	70%	69%		
Math									
6th Grade On-Track	85%	80%	79%	86%	84%	68%	67%		
9th Grade On-Track									
Earning 9+ College Credits									
Post-Secondary Enrollment	35%	22%	38%	25%	27%	28%	30%		

